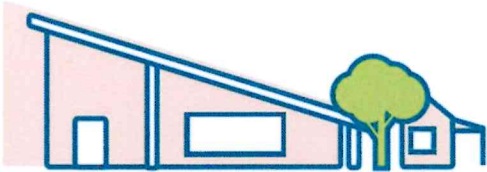


Dernancourt School

Learning Together



2025 annual report to the Community

Dernancourt School

Dernancourt
School
number:
0982

Partnership: Modbury



School principal:

Julie Raggett

Date of endorsement:

03/03/2026



Government
of South Australia
Department for Education

Context Statement

Dernancourt School caters for students from R-6. At the time of this report, the enrolment in 2025 is 326. Dernancourt School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 14% students with disabilities, 18% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 was yet another year marked by collaboration, steady progress and strong engagement across the Dernancourt School community. The Governing Council has continued to work closely with school leadership, supported by open and constructive communication. The council, and the community, benefit greatly from leadership's willingness to consider all types of feedback—whether practical, aspirational or reflective—which ensures members remain actively involved in ongoing improvements.

One of the positive developments this year was the consultation through the review of the school's values. While only a modest component of the council's work overall, members appreciated the opportunity to contribute family perspectives in a meaningful and well-supported way.

The completion of the new playground was a standout achievement for the school in 2025, made possible through a successful partnership with OSHC. This shared investment reflects the strength of cooperation between the school and OSHC, for the benefit of the students.

I thank council members for their ongoing participation throughout 2025, for contributing thoughtfully across a range of topics and engaging passionately in supportive, respectful discussions. I also extend our sincere thanks to members who volunteered their time across various committees. Their work—whether operational, advisory or event-focused—has played a vital role in keeping school initiatives moving forward.

Thanks to the dedication and creativity of members, a schedule of fun, achievable and community-friendly fundraising events was delivered, in a manner expected to be repeated across the years. The results were significant, maximising funds raised while keeping activities accessible and enjoyable for families. This work made a considerable contribution to the playground development.

Insights shared from leadership's involvement in department events and professional learning, along with perspectives brought back from sessions attended by the Chair on topics such as bullying and AI, added depth to council discussions.

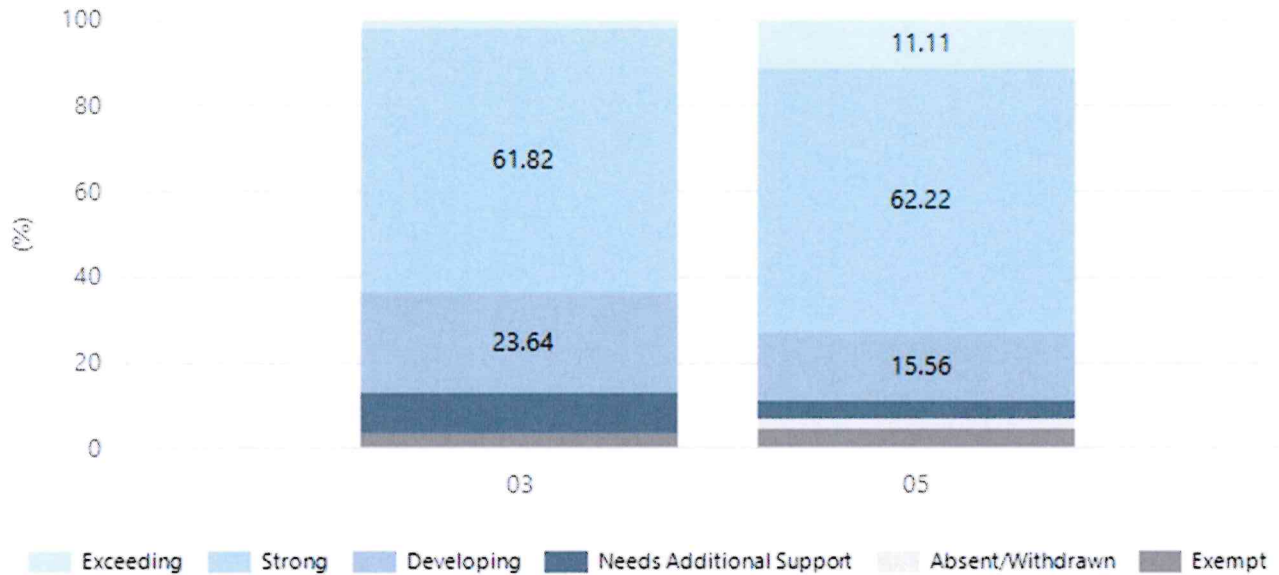
As we look ahead, the Governing Council remains committed to supporting an inclusive, caring and ever-improving school environment. The council's achievements of 2025 reflect the combined effort of leadership, staff, families, OSHC and council members, and we look forward to continuing this positive momentum in 2026.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

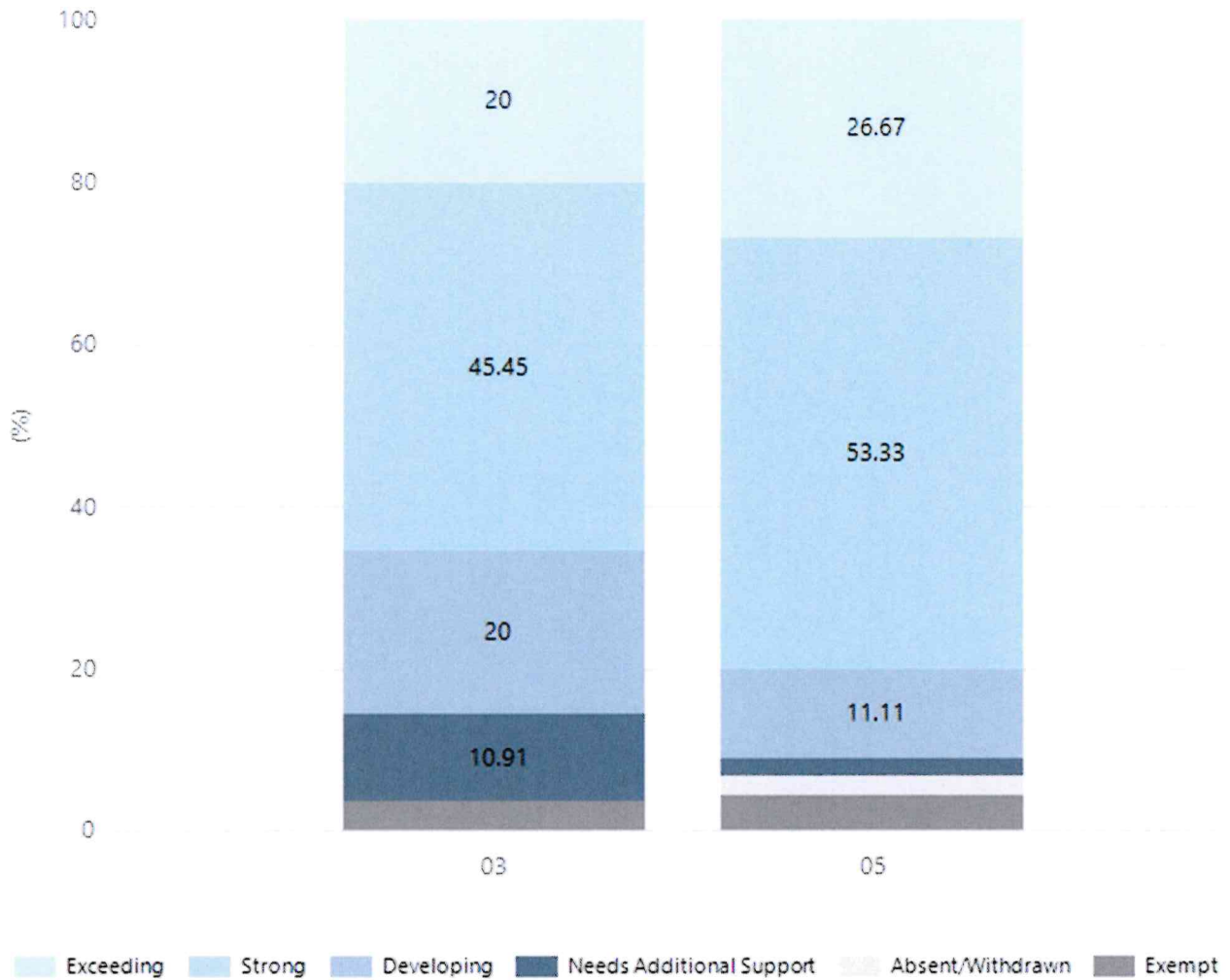
Numeracy



Year Level	03	05
Exceeding	1	5
Strong	34	28
Developing	13	7
Needs Additional Support	5	2
Absent/Withdrawn		1
Exempt	2	2
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

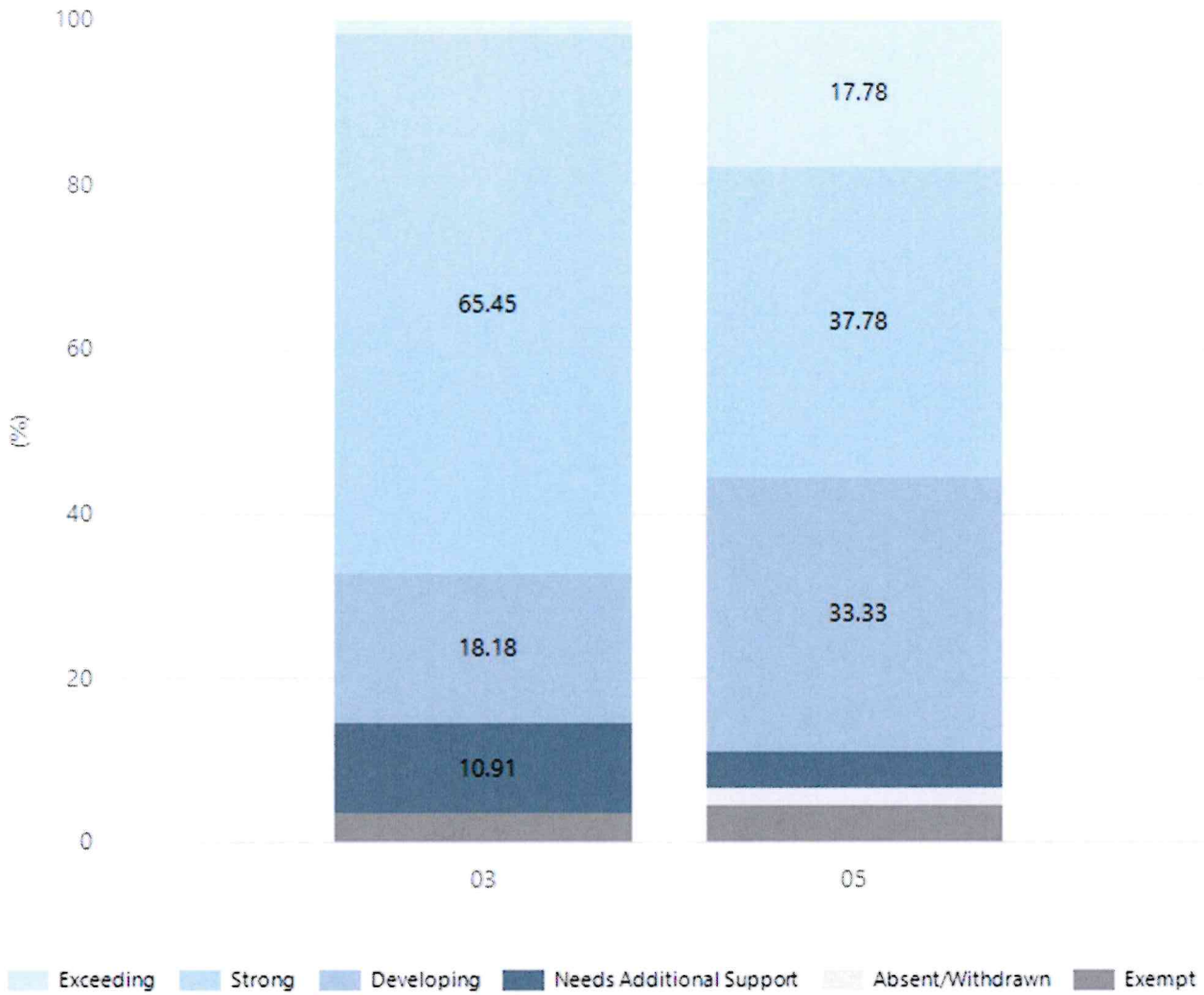
Reading



Year Level	03	05
Exceeding	11	12
Strong	25	24
Developing	11	5
Needs Additional Support	6	1
Absent/Withdrawn		1
Exempt	2	2
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

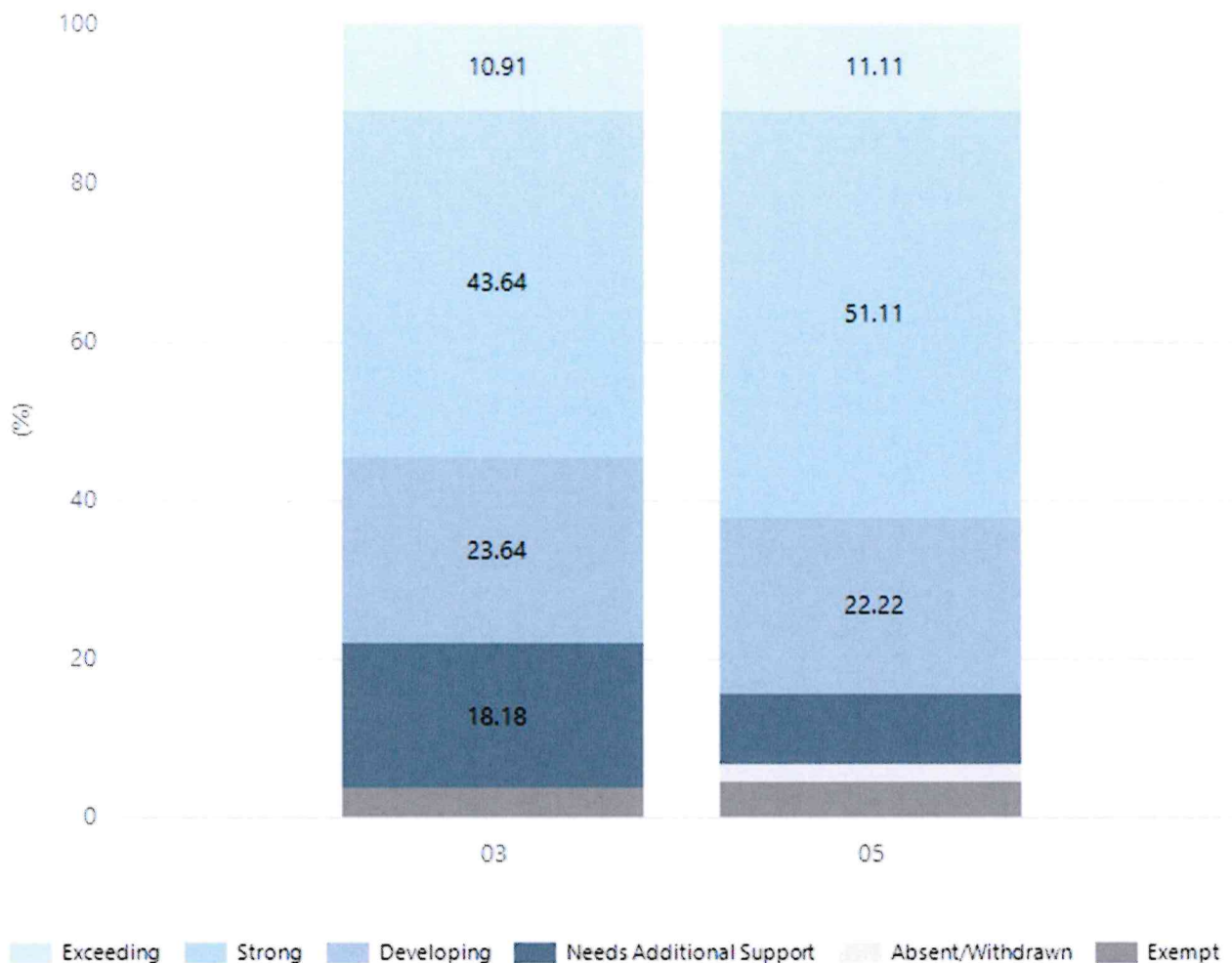
Writing



Year Level	03	05
Exceeding	1	8
Strong	36	17
Developing	10	15
Needs Additional Support	6	2
Absent/Withdrawn		1
Exempt	2	2
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

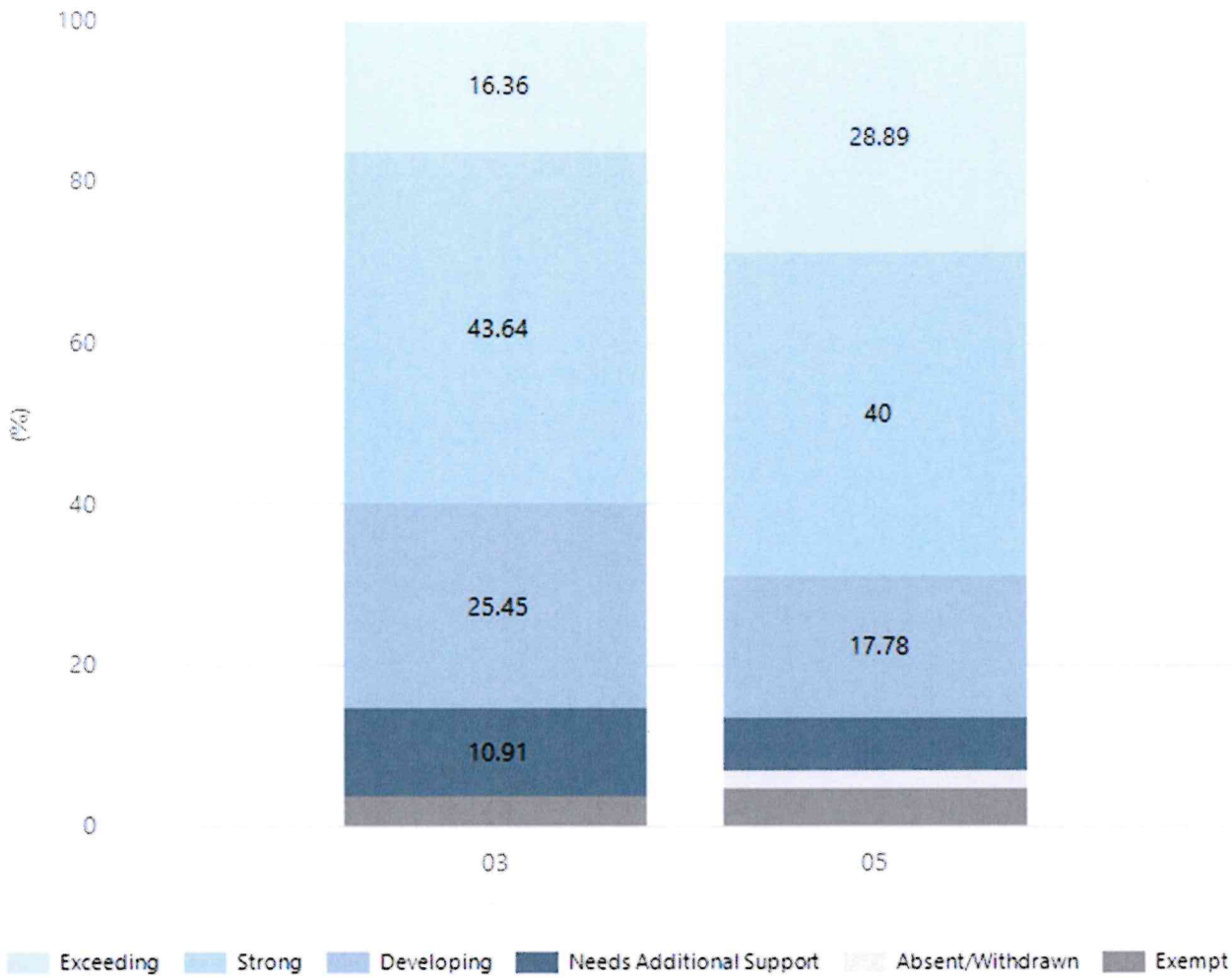
Grammar



Year Level	03	05
Exceeding	6	5
Strong	24	23
Developing	13	10
Needs Additional Support	10	4
Absent/Withdrawn		1
Exempt	2	2
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	9	13
Strong	24	18
Developing	14	8
Needs Additional Support	6	3
Absent/Withdrawn		1
Exempt	2	2
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	89.1%	90.4%	91.3%
Year 01	90.8%	91.2%	87.4%
Year 02	91.7%	92.0%	92.1%
Year 03	91.5%	90.9%	89.6%
Year 04	87.8%	92.6%	92.9%
Year 05	88.3%	91.7%	89.7%
Year 06	91.8%	89.0%	90.1%
Primary Other	80.7%	81.4%	82.6%
Total	89.7%	90.6%	89.8%

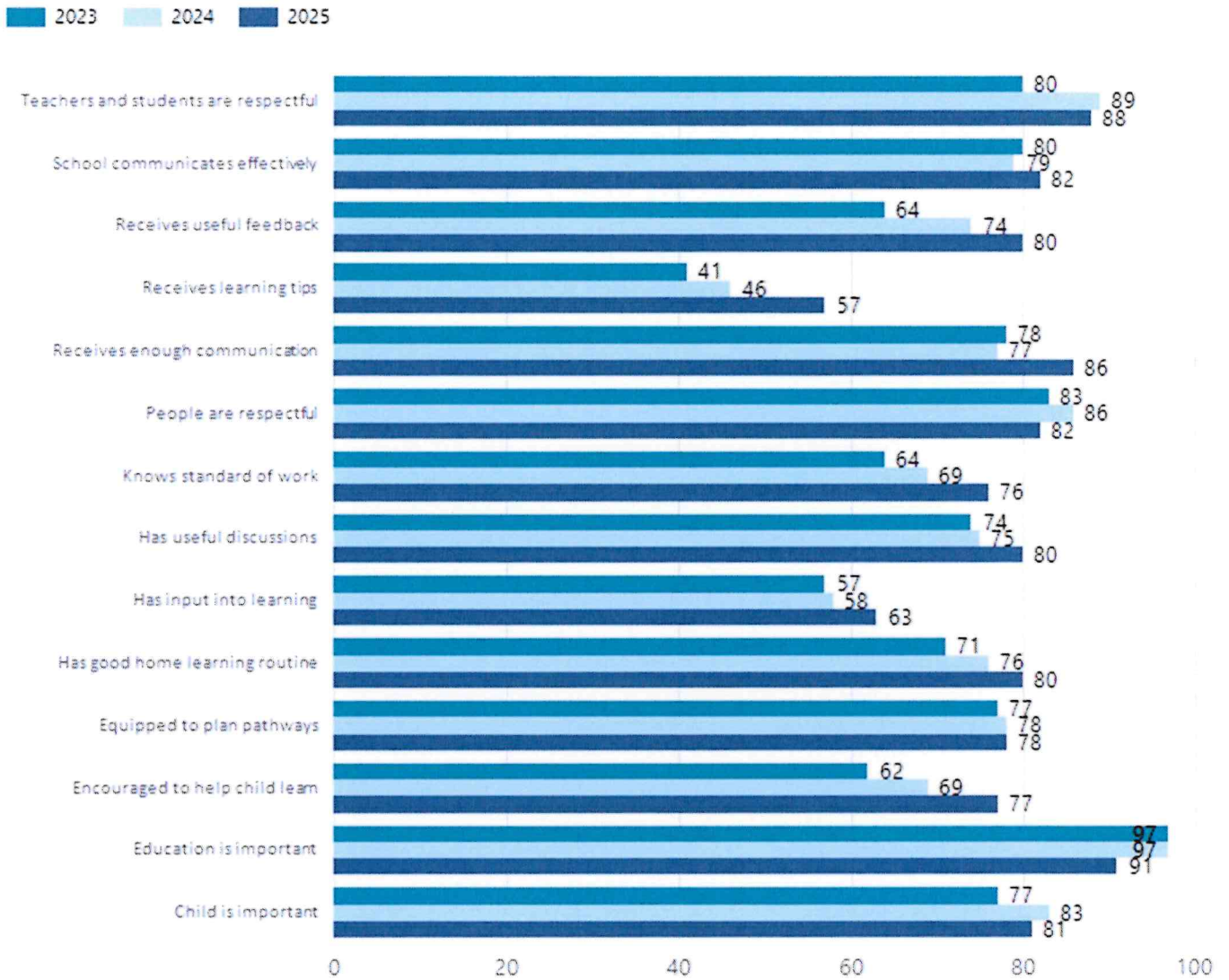
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	7	44.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	13.0%
OV - LEFT SA FOR OVERSEAS	2	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	19.0%
U - UNKNOWN	2	13.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	22
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	25.0	0.0	13.8
Persons	0.0	30.0	0.0	22.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,908,958.83
Grants: Commonwealth	\$4,800.00
Parent Contributions	\$119,839.78
Fund Raising	\$6,419.00
Other	\$70,418.45

Data Source: School supplied data.