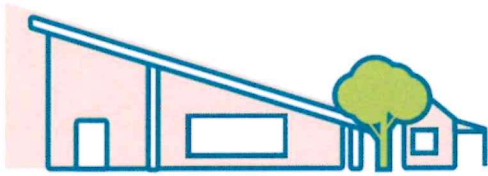


Dernancourt School

Learning Together



2024 annual report to the Community

Dernancourt School

Dernancourt School number: 982

Partnership: Modbury



School principal:

Julie Raggett

 Signature

Date of endorsement:

4/03/2025



Context Statement

Dernancourt School caters for students from R-6. At the time of this report, the enrolment in 2024 is 325. Dernancourt School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 15% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 was an incredible year for Dernancourt School. The Governing Council has grown immensely and together, with the support of the entire school community, achieved so much!

As members of the Governing Council, we are entrusted with the responsibility of supporting the leadership, staff, students and parents of the school; and have contributed towards setting the direction of the school, influencing policies, improving facilities and fostering a strong relationship between the school and the community - and it's an absolute privilege.

It was great to see the Canteen continuing to thrive in 2024, and we'd like to thank parents for their continuous support, particularly with our special canteen days.

An honourable mention to the fundraising committee, we had record fundraisers in 2024, and raised a total of \$12, 845 for our school. An incredible effort!

Thank you to Principal Julie Raggett and Deputy Principal Kym Dinedios for your constant support, unwavering dedication, patience and genuine passion for what you do. Through your gentle guidance and exceptional leadership, our school has continued to grow, and you have created a nurturing and inspiring environment where our kids feel safe and encouraged to thrive.

Thank you to all members of the Governing Council and its committees for their dedication and hard work; your contributions are invaluable.

2024 was a year for growth and incredible progress at Dernancourt School and the Governing Council is excited to see what 2025 brings and all of the amazing things we will achieve.

Melissa Jones

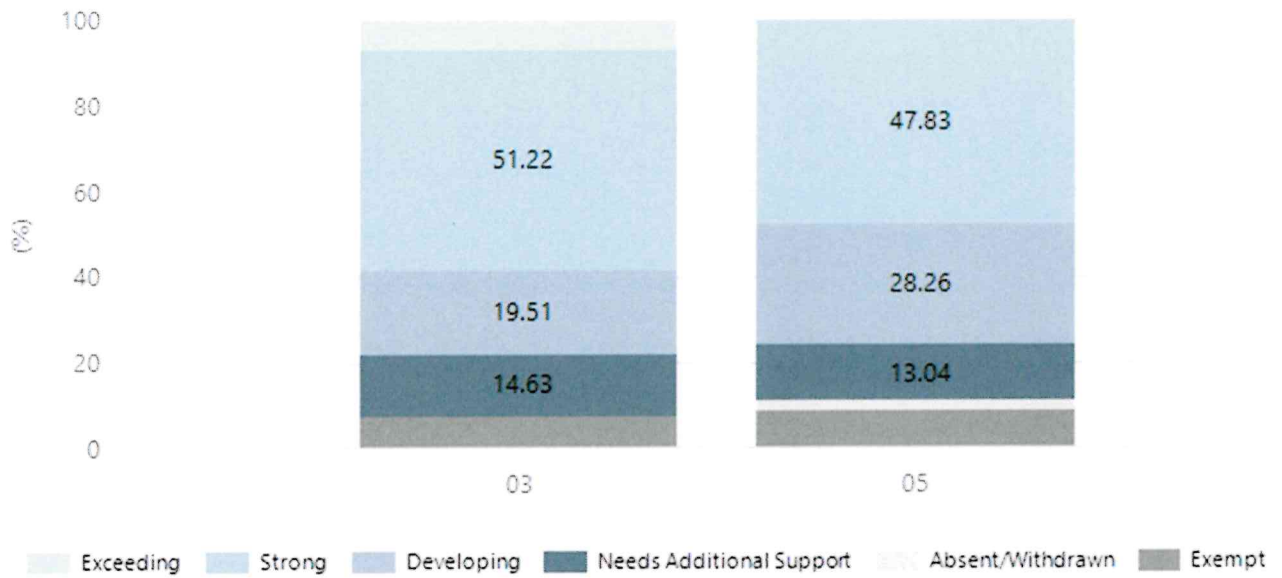
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

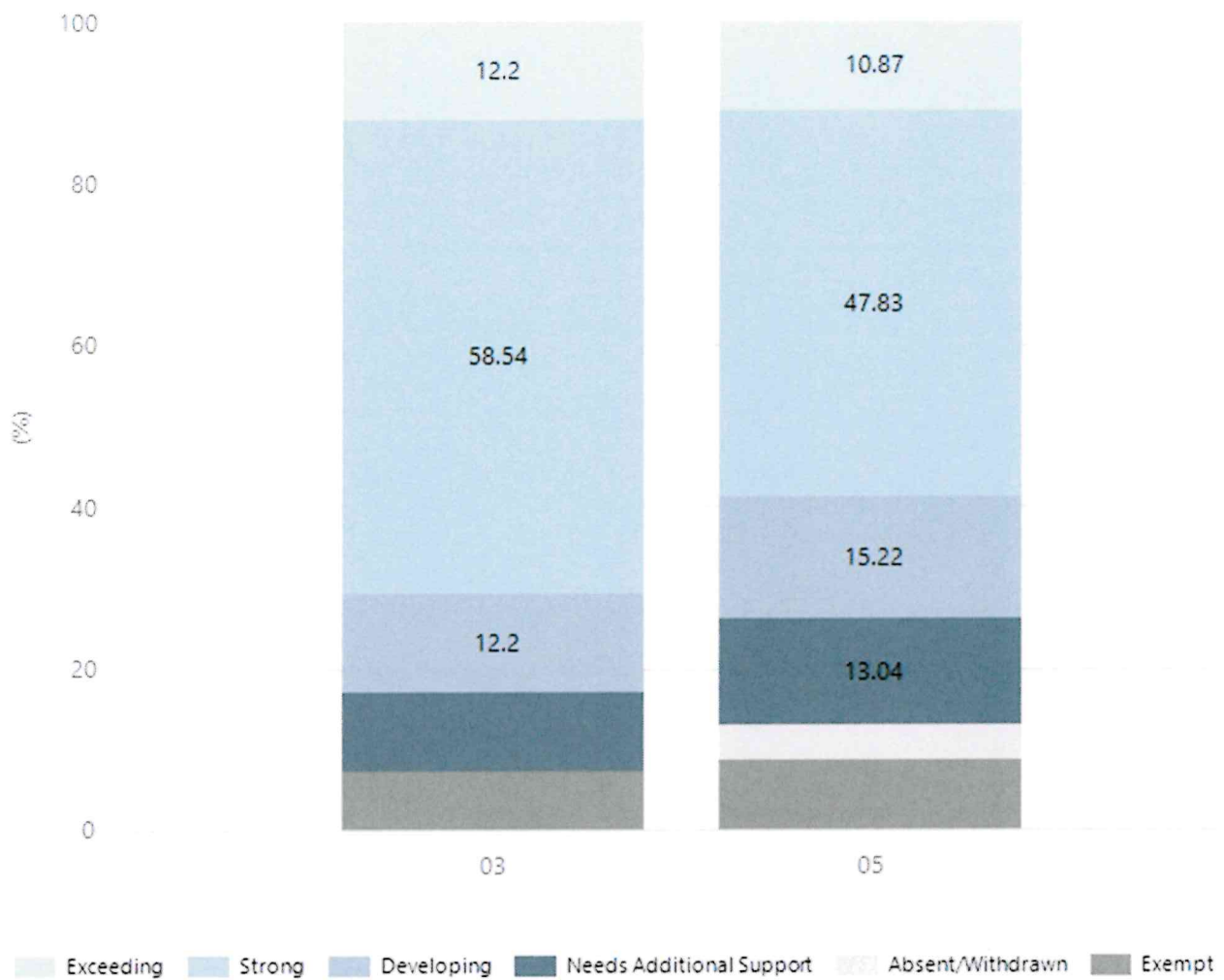
Numeracy



Year Level	03	05
Exceeding	3	
Strong	21	22
Developing	8	13
Needs Additional Support	6	6
Absent/Withdrawn		1
Exempt	3	4
Total	41	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

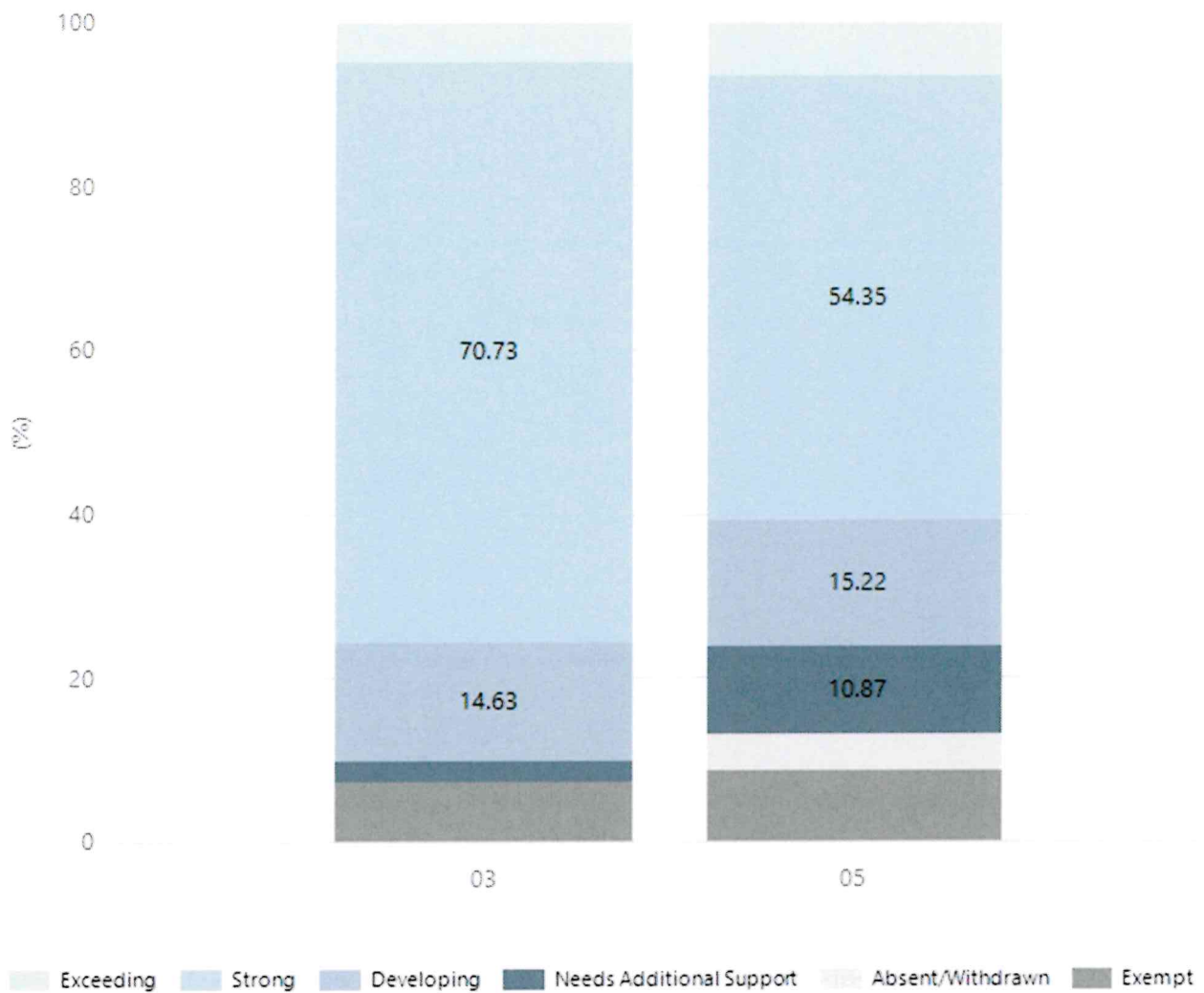
Reading



Year Level	03	05
Exceeding	5	5
Strong	24	22
Developing	5	7
Needs Additional Support	4	6
Absent/Withdrawn		2
Exempt	3	4
Total	41	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

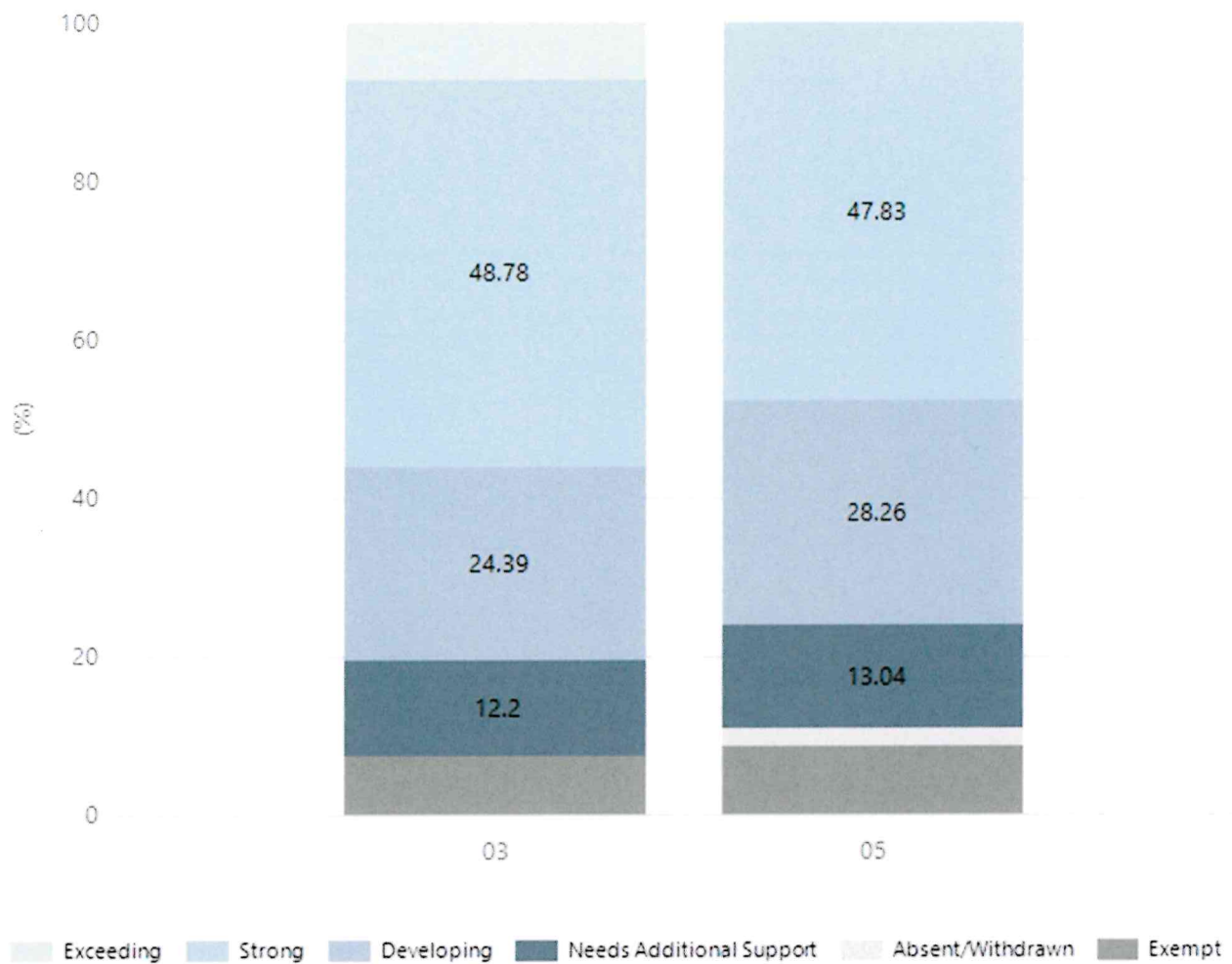
Writing



Year Level	03	05
Exceeding	2	3
Strong	29	25
Developing	6	7
Needs Additional Support	1	5
Absent/Withdrawn		2
Exempt	3	4
Total	41	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

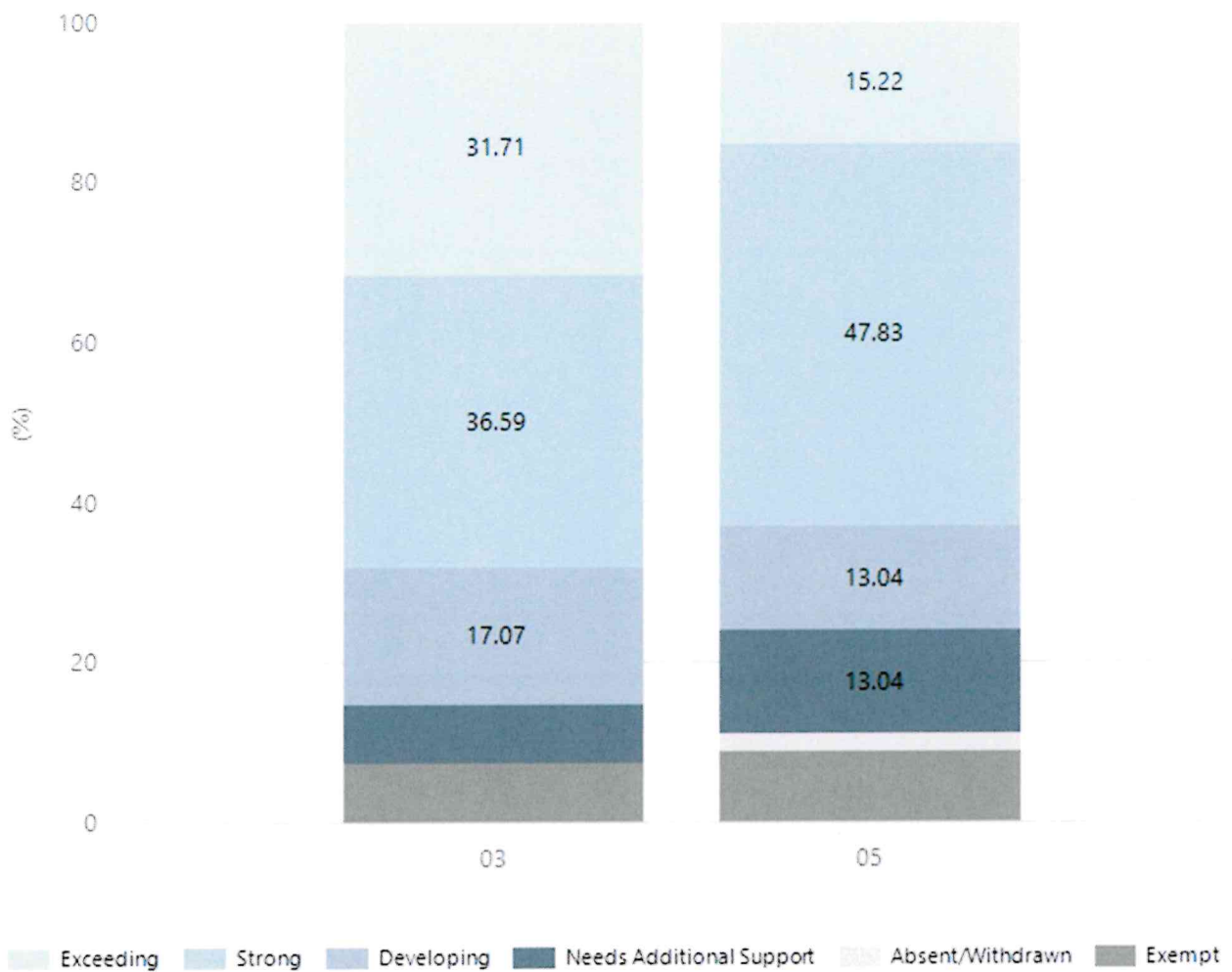
Grammar



Year Level	03	05
Exceeding	3	
Strong	20	22
Developing	10	13
Needs Additional Support	5	6
Absent/Withdrawn		1
Exempt	3	4
Total	41	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	13	7
Strong	15	22
Developing	7	6
Needs Additional Support	3	6
Absent/Withdrawn		1
Exempt	3	4
Total	41	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	88.0%	89.1%	90.4%
Year 01	88.6%	90.8%	91.2%
Year 02	89.9%	91.7%	92.0%
Year 03	87.9%	91.5%	90.9%
Year 04	86.0%	87.8%	92.6%
Year 05	91.9%	88.3%	91.7%
Year 06	88.7%	91.8%	89.0%
Primary Other	82.3%	80.7%	81.4%
Total	88.5%	89.7%	90.6%

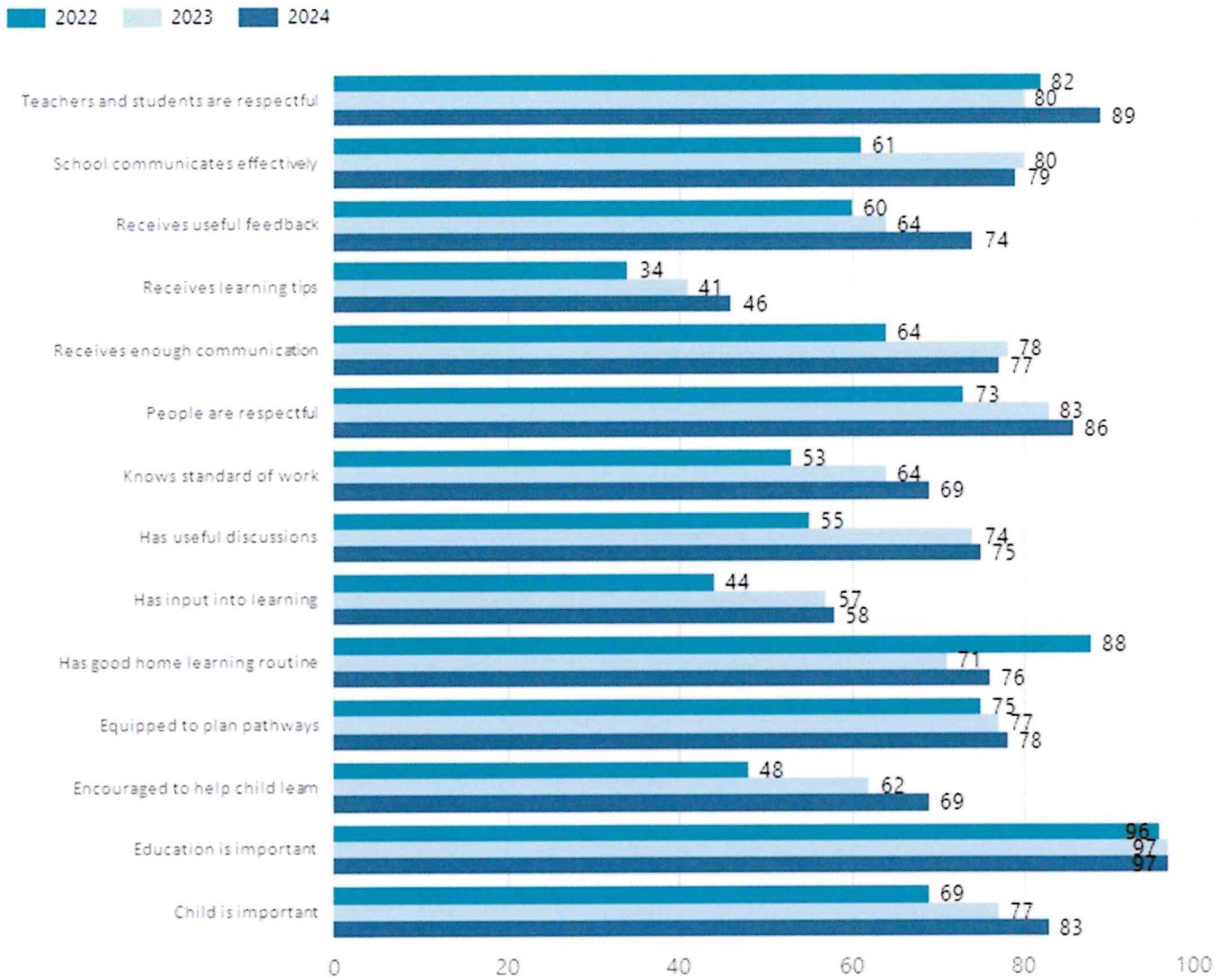
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	13.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	7.0%
OV - LEFT SA FOR OVERSEAS	1	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	73.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	23.0	0.0	15.6
Persons	0.0	27.0	0.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,430,826.16
Grants: Commonwealth	\$5,164.88
Parent Contributions	\$68,535.14
Fund Raising	\$21,258.02
Other	\$85,371.84

Data Source: School supplied data.