



Dernancourt School

We acknowledge responsible behaviour by:

- Verbal praise and recognition.
- Certificates.
- Assembly awards (individual or class).
- Responsible student leadership positions.
- Classroom rewards.
- Super Play"/ raffle tickets/ canteen awards
- Newsletter acknowledgements.

Our response to irresponsible behaviour:

At classroom level it may include:

- Reminder (s)
- Logical consequences
- Time out in own class
- Time in another class (alternative setting)
- Communication with parents
- Involvement with Principal
- Counselling

At a school level it may include:

- Reminders
- Apology to teacher/ student
- Logical consequences
- Formulating a behaviour plan
- Involvement of Principal
- Office time out
- Take home (parent to collect)
- Suspension
- Exclusion
- Counselling/ reflection time

When irresponsible behaviour is ongoing or severe:

At classroom level it may include:

A referral to district support services is made, eg to the Attendance Officer, Counsellor, Behaviour Support Services, Interagency Referral Manager.

Our discipline processes are consistent with the DECS "School Policy" document.

This is available from the Principal for interested parents/ caregivers to read. A critical incident or repeated behaviours could result in suspension as the immediate level of consequence.

Dernancourt School

29 Parsons Road, Dernancourt 5075
Phone: (08) 8261 2677 (08) 8261 5006 Fax: (08) 8261 0534
Email: dl.0982_info@schools.sa.edu.au

Website: www.dernancts.sa.edu.au

Dernancourt School
Learning Together



Code of Conduct

Our Vision for Dernancourt Schools is to build:

A learning community which is safe, inclusive and respectful, where all learners develop the confidence and skills to contribute effectively within our changing global society.

Our Code of Conduct reflects the Values of the Dernancourt Schools' Community and are in line with the DECS School Discipline Policy.

VALUES

Respect Co-operation Confidence Commitment



Government of South Australia
Department for Education

At Dernancourt Schools students have the right to learn and the teachers the right to teach.

BELIEFS

At Dernancourt Schools we:

- Have the right to be safe at school.
- Trust, respect and care for each other.
- Build quality relationships as the basis of effective learning.
- Believe that caring and negotiation leads to cooperation.
- Are responsible for our own learning and our own behaviour.
- Are “life– long learners”
- Educate the whole child
- Are inclusive of each person
- Celebrate success

EXPECTATIONS:

- **Learning:** Be prepared. Make a commitment to do your best.
- **Treatment of People:** Participate in quality relationships by respecting others and their rights.
- **Communication:** Communicate respectfully when speaking or writing and through body language.
- **Safety and Movement:** Stay within the school boundaries and move safely in and around buildings.
- **Treatment of Property:** Care for our school buildings, yard and property.
- **Attendance:** Be punctual and attend school regularly. Notify school of absences.
- **Yard Expectations:** Respect and care for others during play times. Follow teachers’ instructions quickly.
- **Classroom Expectations:** Uphold classroom expectations established collaboratively by teacher and students.

STUDENTS

- Respect and uphold the school’s Code of Conduct
- Follow the yard, class and school expectations
- Take responsibility for their own behaviour and accept the school’s consequences.
- Respect and value others and their property.
- Commit to the safety and security of themselves and others.
- Co-operate by following instructions and working well together.
- Confidently work towards a solution when problems arise.



STAFF

- Develop and maintain positive relationships with students, parents and the wider school community.
- Be positive, consistent (fair but firm) and clear in the application of the Code of Conduct.
- Focus on the behaviour as unacceptable, not the child.
- Keep parents informed of student behaviour.
- Vigorously address bullying and provide students with training in anti-harassment and reporting/grievance procedures.
- Engage in professional development in practices and methodologies for teaching students social skills and conflict resolution.
- Support each other in maintaining a safe and secure environment.

PARENTS AND CAREGIVERS:

- Know the procedures associated with and support the schools’ Code of Conduct (including the following policies: Anti– Bullying, Uniform and Mobile phone.)
 - Work with and support the school on behaviour issues, including the acknowledgment and acceptance of necessary consequences.
 - Encourage and support their children in their learning.
 - Be a role model for children in supporting the school’s protocols.
-