

2023 School Improvement Plan Summary

Dernancourt School

Goals	Targets	Challenge of Practice	Success Criteria																																				
<p>Mathematics: Increase the number of students achieving in the high bands of Numeracy.</p>	<p>2022:</p> <table border="1"> <thead> <tr> <th></th> <th colspan="3">Stanine 7-9 Very High – above Average</th> </tr> <tr> <th></th> <th>2021</th> <th>2022 Target</th> <th>2022 Results</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Year 2</td> <td></td> <td></td> <td>(54) 18% (10)</td> </tr> <tr> <td>Year 3 (40)</td> <td>22.5% (9)</td> <td></td> <td>(35) 25.7% (9)</td> </tr> <tr> <td>Year 4 (45)</td> <td>40% (18)</td> <td>27.5%</td> <td>(33) 30% (10)</td> </tr> <tr> <td>Year 5 (32)</td> <td>37.5% (12)</td> <td>45%</td> <td>(42) 26.1%(11)</td> </tr> <tr> <td>Year 6 (36)</td> <td>19.5% (7)</td> <td>42.5%</td> <td>(23) 30.4%(7)</td> </tr> <tr> <td>Year 7 (17)</td> <td>23.5% (4)</td> <td>N/A</td> <td></td> </tr> </tbody> </table> <p>2023:</p> <p>As measured against 2022 PAT-M there will be 100% retention of students achieving higher stanines and a further increase of 5%. 35% (18/52 students) of Year 3 students will achieve High Bands in NAPLAN Numeracy 45% (17/38 students) of Year 5 students will achieve High Bands in NAPLAN Numeracy 45% Year 7 students will achieve High Bands in NAPLAN Numeracy</p> <p>As measured against 2023 PAT-M there will be 100% retention of students achieving higher stanines and a further increase of 5%. 40% of Year 3 students will achieve High Bands in NAPLAN Numeracy 50% of Year 5 students will achieve High Bands in NAPLAN Numeracy 50% of Year 7 students will achieve High Bands in NAPLAN Numeracy</p>		Stanine 7-9 Very High – above Average				2021	2022 Target	2022 Results	Year 1				Year 2			(54) 18% (10)	Year 3 (40)	22.5% (9)		(35) 25.7% (9)	Year 4 (45)	40% (18)	27.5%	(33) 30% (10)	Year 5 (32)	37.5% (12)	45%	(42) 26.1%(11)	Year 6 (36)	19.5% (7)	42.5%	(23) 30.4%(7)	Year 7 (17)	23.5% (4)	N/A		<p>If we adopt a targeted approach to extending number sense and mathematical thinking through problem solving investigations/inquiry, then we will increase the achievement and retention of students achieving in the upper stanines as measured against PATM Yr1-6 and the high bands of NAPLAN Numeracy.</p>	<p>We will see each student work mathematically to solve problems and conduct investigations when we question them about their learning. We will see each student construct questions and try out strategies to solve problems and evaluate the success of strategies and verify accuracy when we monitor student work samples We will see each student justify and explain their results and explain their mathematical thinking when we talk to them about their learning. We will see each student achieve growth in their mathematics when we compare formative and summative assessment tasks.</p>
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<p>Reading: Increase the number achieving in the high bands of reading.</p>	<p>2022:</p> <p>80% of Year 2-6 students to achieve SEA in PAT-R (204 out of 255 students) 75% of Receptions to achieve SEA in Running Records 80% of Year 1s to achieve SEA in Running Records 85% of Year 2s to achieve SEA in Running Records 75% of Year 1s to achieve SEA in Phonics Screening Test</p> <p>2023:</p> <p>95% of Year 2-6 students to achieve SEA in PAT-R (204 out of 255 students) 80% (47/52 students) Year 1s to achieve SEA in Phonics Screening Test</p>	<p>If we have a common evidence-based approach towards the explicit teaching of the Big 6 of reading, with a focus on synthetic phonics, fluency and comprehension then we will increase High Band achievement.</p>	<p>Each student will recognise the letters of the alphabet along with all stage 1& 2 diagraphs by the end of year 2 when we complete assessments.</p> <p>Each student will recognise all high frequency words, phonemes & apply phonic principles to unknown or nonsense words, evidenced when reading aloud.</p> <p>Each student will ask questions of each</p>																																				



	<p>55% (28/52) Year 3 students will achieve High Bands in NAPLAN Reading 55% (21/38) Year 5 students will achieve High Bands in NAPLAN Reading 45% Year 7 students will achieve High Bands in NAPLAN Reading</p>		<p>other & using visual charts as a support, when we observe learning in class.</p> <p>Each student will show evidence of an participate in peer assessment, evidenced in student work samples.</p>
<p>Writing: Increase the number of students achieving high bands in NAPLAN writing.</p>	<p>2024: 90% of Year 2-6 students to achieve SEA in PAT-R (204 out of 255 students) 85% of Year 1s to achieve SEA in Phonics Screening Test 60% of Year 3 students will achieve High Bands in NAPLAN Reading 60% of Year 5 students will achieve High Bands in NAPLAN Reading 50% of Year 7 students will achieve High Bands in NAPLAN Reading</p> <p>2022: Achievement towards Goal in 2022: data collect for baseline</p> <p>2023: 65% of Year 3 students will achieve High Bands in NAPLAN Writing 30% of Year 5 students will achieve High Bands in NAPLAN Writing 50% of Year 7 students will achieve High Bands in NAPLAN Writing</p> <p>2024: 65% of Year 3 students will achieve High Bands in NAPLAN Writing 30% of Year 5 students will achieve High Bands in NAPLAN Writing 50% of Year 7 students will achieve High Bands in NAPLAN Writing</p>	<p>If we have a common approach to developing students' construction of complex sentences, use of rich vocabulary, and ability to identify & convey purpose of a text then we will increase High Band achievement in writing.</p>	<p>Each student will respond to reading and other experiences in writing, evidenced in student work samples.</p> <p>Each student will develop knowledge & understanding of written language at word, sentence & text level to compose more complex texts, evidenced in assessment tasks</p> <p>Each student will write a range of texts for specific purposes & audiences across the curriculum, evidenced in student work samples</p> <p>Each student will participate personal goal setting, and be able to articulate goals when we talk to students about them</p>

10/02/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

