

J2/J3/J4 Overview, Term 2, 2020

Dear Parents/Caregivers,

Welcome to Term 2.

Literacy

Throughout Term 2, students will be continuing to look at the many sounds and diagraphs in the alphabet through the Read Write Inc program. Receptions will be continuing to use their growing knowledge and understanding of the sounds and letters in order to sound blend, recognise rhyme, alliteration, form CVC words and develop handwriting skills. Year 1s will be continuing on with their focus on grammar and punctuation, in particular, capital letters, full stops and sentence structure.

Students will be ideally reading to/with an adult everyday using picture books and online stories. They will develop a stronger understanding of concepts of print including left to right reading, front to back, return sweep, 1:1 correspondence and comprehension skills.

This term we will be starting our new theme of "**Australian Animals**". Through this unit, students will be investigating the different types of animals that are native to Australia, focussing on their characteristics, diets and habitats. This unit will open up opportunities to learn, research and create texts from many different genres and multimodal technologies. They will be reading stories, watching videos and having discussions in order to develop comprehension through questioning, making connections, inferencing and completing activities. They will be beginning to gain skills in writing short texts such as recounts, procedures and descriptions using their developing skills of letter-sound relationships and punctuation.

Numeracy

This term, students will start exploring different areas of Mathematics. They will be looking into recognising and classifying 2D shapes and their obvious features. Year 1s will extend their understanding to identifying and describing the types of 3D shapes as well. They will use this knowledge to guide them through a patterning unit. Later in the term, they will further their skills by exploring measurement and comparing the lengths of objects using informal units. They will continue to use and build on their understanding of number and further develop their counting, predicting and organising strategies as well as subitising small collection/amounts.

Physical Education

Students will be involved in yoga and dance activities and will be developing their gross motor skills using equipment from home, for example balls, ropes, trampolines, bikes, scooters or hoops.

J2/J3/J4 Overview, Term 2, 2020

History

Students will be discussing the importance of their family history and will be creating their own family trees. They will develop an understanding of their own personal identity through creating individual timelines.

Geography

In Geography, students will use our theme of Australian animals to explore different types of habitats. They will also look at the different types of houses people live in and compare them to other houses around the world. They will learn about why places are special to certain people and how they can take care of these places. Students will also look and interpret maps, discussing about how they help us and will be mapping simple stories.

Science, Japanese and The Arts

Science: Students are exploring the Chemical section of the Science curriculum and examining the physical properties of materials and how these materials can be used in new ways.

Japanese: Students will be focussing on self-introductions through puppet play and stories. Later in the term they will be looking at pets and animal words.

The Arts: Students will be continuing with music and dance, looking at instruments and rhythms. They will be exploring compositions and with body percussions.

Technologies

Students will be given opportunities to use materials, tools and equipment to design and make.

Students will continue to develop computer skills such as using a mouse, keyboard or operating certain programs.

Please don't hesitate to ask us any questions about our learning program this term.

Regards,

Steph Webb

Pam Williams

Adam McCaskill