



# Dernancourt School R-7

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Principal: Kellie Anderson

Dear Parents/Caregivers,

We would like to thank all families in the Year 1 cohort for their continual support and understanding in these difficult times.

Together we have created a timetable and home pack for learning in the home environment during the second term. The work that students are doing at home is a continuation of what has already begun at school along with a mixture of new activities. All work can be completed in their exercise book or on paper. Weekly work contracts and accompanying resources will be communicated with you via Facebook and the School Webpage. The learning activities undertaken will be the same in J5 and J6.

On the Dernancourt R-7 School website you will notice a section called "Home Learning". This section has a copy of the learning experiences for NIT subjects (Japanese, Science and Performing Arts). This is where students will access the learning tasks for these subjects.

We have included a suggested Home Learning Timetable, which is a guide only, if you wish to follow this to keep students in line with a typical school learning day. Feel free to adjust this as relevant to your situation at home.

Children that currently have SSO support will be receiving weekly phone calls to touch base with their learning as well as their health and wellbeing.

If you have any questions, please contact the school or the class teacher via Facebook or email and we will do our best to support you during this unprecedented time.

Kind regards,  
Georgina Nikolopoulos and Rose Crompton



# LEARNING FROM HOME



Term 2  
2020



by Rose Crompton & Georgina Nikolopoulos

## MATHS



- ☺ NUMBER - numerals to 100
  - number placement - before / after
  - more than / less than
  - make to 10 - cards and computer games
  - Rainbow Facts to 10, then to 20
  - skip counting by 2's
  - addition
  - subtraction
  - Number Facts Families
  - doubles
- ☺ MAPPING - giving directions using directional language
  - understanding the meaning and importance of words such as 'clockwise', 'anticlockwise', 'forward' and 'under' when giving and following directions
  - read a simple map
  - draw simple zoo map
  - Spatial Awareness - carpet re-laying activity
- ☺ MEASUREMENT - using uniform informal units - hand spans/footsteps/ Lego block
  - capacity - How much does a container hold- order
- ☺ TIME - tell time to the half-hour
- ☺ SHAPE - 2D & 3D shapes
  - locating and identifying shapes
- ☺ Maths Challenges - simple investigations
- ☺ Problematised situations
- ☺ Problem Solving - simple investigations
- ☺ Studyladder - Maths



## ENGLISH

☺ Studyladder - English

### Writing

*Experiment with writing different genre styles*

**Recount** (retell events that have already occurred)

- use Recount Planner
- write recount in correct sequential order
- use 'Recount Checklist'

**Narratives** (use imagination to make up a story)

- use Narrative Planner
- use 'Story Starters' ideas
- follow narrative plan to write story
- use 'Narrative Checklist' to ensure correct format and

punctuation

- make a book - write
  - detailed illustrations
- write authors blurb
- Procedure** (record the process for making something)
  - use 'Procedure Plan'
  - write procedure
  - follow procedure to make
  - re-tell procedure using sequential steps



☺ Encourage correct use of punctuation

☺ Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs)

☺ Simple sentences & parts of a sentence

☺ Plurals

### Reading

- ☺ Read a range of stories
- ☺ Read and respond to stories
- ☺ Discuss character qualities
- ☺ Discuss story watched on YouTube clips
- ☺ Listen to stories - audible readers/online books
- ☺ Participate in 'Premier's Reading Challenge'
- ☺ Changing ending of stories/characters in stories
- ☺ RWI sounds - Set 1, 2 & 3
  - online
- ☺ Oxford Sight words 1-100, then 100-200
- ☺ 'Theatre Reading' - use character voices prompt questions
- ☺ Reading comprehension
- ☺ Read and follow instructions
- ☺ Retell stories



### Spelling

- ☺ 'High Frequency Words' 1-100, then 100-200
- ☺ Tic-Tac-Toe and spelling activities, Boggle
- ☺ Rhyming
- ☺ Consonants & vowels
- ☺ Alphabetical order
- ☺ Spelling RWI sounds words - Set 1, 2 & 3



## THE ARTS

### DANCE

- ☺ Participate in online Footsteps dance

### MEDIA ARTS

- ☺ Discuss online /You Tube stories
- ☺ Experiment with technologies to capture images to show your work
- ☺ Take photos to show your work

### VISUAL ARTS

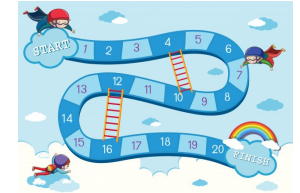
- ☺ Make a Mother's Day card and flower
- ☺ Make a board game
- ☺ Studyladder - Visual Arts
  - crayon etching, tissue paper landscapes, stained glass windows, paper flowers etc
  - Secondary colours
  - Sketch & Draw



## TECHNOLOGIES & STEM

### DESIGN AND TECHNOLOGY

- ☺ Make a jigsaw
- ☺ Draw a Hop Scotch game and play
- ☺ Design and make a board game
- ☺ Draw the step to make jelly, Construct a cubby house / fort using pillows and blankets etc
- ☺ Follow steps of recipe to make jelly tying shoe laces etc
- ☺ Use cooking equipment safely to help prepare food



### DIGITAL TECHNOLOGIES

- ☺ Use common information systems to meet information, communication for us during 'Learning from Home'
- ☺ Keeping safe on line



## SCIENCE

- ☺ LEGO Challenge activities - Participate in guided investigations to explore and answer questions
- ☺ Label external parts of an animal
- ☺ Participate in 'Backyard, Nature and Indoor Scavenger Hunts'
- ☺ Investigate 'Push & Pull'
- ☺ Investigate 'How water is used at home'
- ☺ Studyladder - Science
  - Common features of flowering plants
  - Common types of materials
  - Changing materials by bending, stretching and twisting
  - Sources of sound, light
  - Describing words (Dinosaurs)



## HEALTH & PE

- ☺ Make your own bed
- ☺ Play hop scotch
- ☺ Ball skills
- ☺ Fitness workouts
- ☺ Health Hustles
- ☺ Fine Motor Skills - cutting, Rice Race Game
- ☺ Studyladder - Health
- ☺ Emergency services
- ☺ Safety - bullying, road safety, bike, beach, water, sun, fire, medicine & safety around home
- ☺ Using ICT safely
- ☺ Healthy eating
- ☺ Keeping active



## HUMANITIES and SOCIAL SCIENCES

- ☺ Make and label simple maps
- ☺ Describe and locate familiar objects
- ☺ Share personal preferences - communication starters
- ☺ Explain where places are, and the directions to be followed when moving from one place to another, with the use of appropriate terms for direction and location (for example, terms such as 'beside', 'forward', 'up', 'down', 'by', 'near', 'further', 'close to', 'before', 'after', 'here', 'there', 'at')

