

Yr 2/3 Self Introduction Revision Task

You already know how to introduce yourself in Japanese. Here's a reminder:

English	Romaji
Hello.	Konnichiwa ◦
My name is _____ .	Watashi wa _____ desu ◦
I'm _____ years old.	_____ sai desu ◦
I'm in year _____ .	_____ nen sei desu ◦
Goodbye.	Sayounara ◦

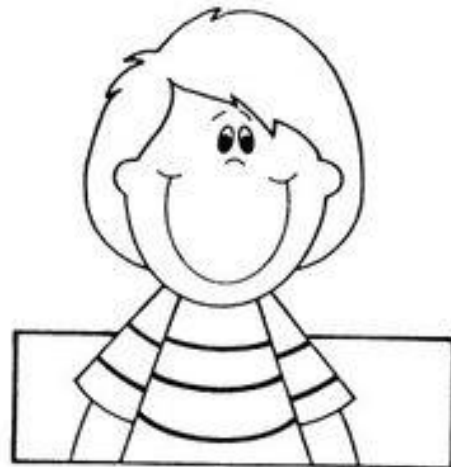
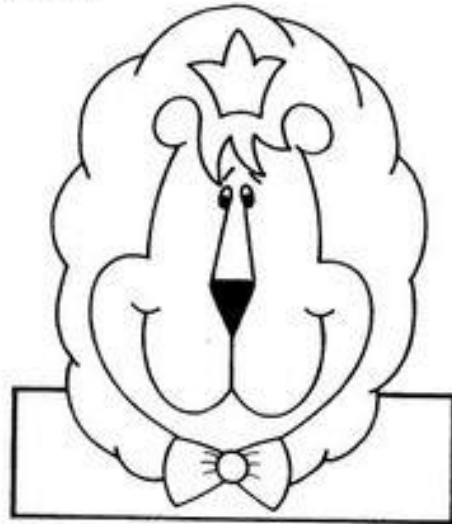
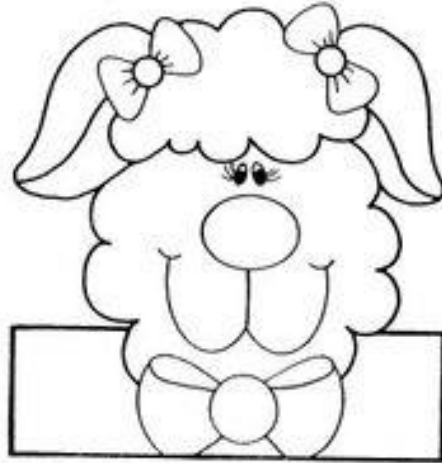
Activity 1

Practice reading these sentences, filling in your own information. Try reading them 2 or 3 times. How many sentences can you say without looking at the page?

Activity 2

Make yourself 2 or more finger puppets. Here are some examples or you can make up your own:

1. Color and cut out each finger puppet.
2. Glue or tape the tabs together so that the puppet fits around your finger.





おばさん



おじさん



妹



弟



へび



ぶた



ライオン



ひつじ

Make up a character for each puppet, changing the name, age and year level with each one. Try and add some humour into your sentences, for example:

“104 sai desu.” = I’m 104 years old.

Make up a skit with your puppets introducing themselves to each other.

Write the skit in your homework book. Include hiragana if you can. Remember the different colours (blue and red) are for each sound you need to find on the hiragana chart.




I have included a hiragana chart to help you.

Can you write some of the numbers in kanji?

I have included the numbers 1-10 in kanji to help you.

If you are able to record your skit and email it to me as a video file please do so. Otherwise I will ask you to present this skit during your next Japanese lesson that you are at school so I can assess it.

This is what you will be assessed on.

			
Correct sentences			
Pronunciation			
Fluency			
Written component			

Activity 3

Create/write a story and use your finger puppets to retell it by drawing different scenes/backgrounds on paper.

Think about these questions with your story:

Who is in the story?

Where are they going?

Are they going to more than one place?

What are they doing?

Did something funny happen in the story?

How does the story end?

Try including this Japanese sentence structure as well as your introduction sentences and English.

_____ ga suki desu. = I like _____.

Dogs ga suki desu. = I like dogs. (Replace the underlined word with something you like and add ga suki desu.)

Hiragana Chart

					Combinations		
あ a	い i	う u	え e	お o	きや kya	きゅ kyu	きよ kyo
か ka	き ki	く ku	け ke	こ ko	ぎや gya	ぎゅ gyu	ぎよ gyo
が ga	ぎ gi	ぐ gu	げ ge	ご go	しゃ sha	しゅ shu	しよ sho
さ sa	し shi	す su	せ se	そ so	じゃ ja	じゅ ju	じよ jo
ざ za	じ ji	ず zu	ぜ ze	ぞ zo	ちゃ cha	ちゅ chu	ちよ cho
た ta	ち chi	つ tsu	て te	と to	にや nya	にゅ nyu	によ nyo
だ da	ぢ ji	づ zu	で de	ど do	ひや hya	ひゅ hyu	ひよ hyo
な na	に ni	ぬ nu	ね ne	の no	びや bya	びゅ byu	びよ byo
は ha	ひ hi	ふ fu	へ he	ほ ho			

ば ba	び bi	ぶ bu	べ be	ぼ bo	ぴゃ pya	ぴゅ pyu	ぴょ pyo
ぱ pa	ぴ pi	ぷ pu	ぺ pe	ぽ po	みゃ mya	みゅ myu	みょ myo
ま ma	み mi	む mu	め me	も mo	りゃ rya	りゅ ryu	りょ ryo
や ya		ゆ yu		よ yo			
ら ra	り ri	る ru	れ re	ろ ro			
わ wa	を wo	ん n/m					

Kanji

一 One "Ichi"	二 Two "Ni"	三 Three "San"	四 Four "Shi"	五 Five "Go"
六 Six "Roku"	七 Seven "Nana"	八 Eight "Hachi"	九 Nine "KyuU"	十 Ten "Juu"