



Dernancourt School R-7

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Dernancourt School

Term 2 Overview 2020 – P12 and P14 – Year 6/7

Welcome to Term 2, 2020! As we enter the second term we find ourselves in an unfamiliar situation. Learning from home will be a learning journey for us all as we enter a new way of delivering lessons, communicating and assessing as we balance our school and academic goals with maintaining health and wellbeing. Included below is a general overview of the topics we hope to cover this term. Some learning experiences and topics will carry over from the first term as they are still to be completed.

If you have any questions, please don't hesitate to contact us by email

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<p>HASS - Geography</p> <p><u>The G20</u> This task requires students to compare Australia with other G20 countries. Students will use a variety of sources to identify locations and features of selected G20 countries in the Asia region. They will collect, record and represent data in addition to interpret and analyse information.</p> <p><u>National Parks in Australia and Around the World</u> Students will develop an understanding of national parks and their importance. They will develop an understanding of World Heritage Sites before completing a case study of Kakadu National Park. Students will then complete research on a national park of their choice to discuss</p> <ul style="list-style-type: none"> - Where this national park is located - The community groups that live in this area - Weather patterns - Wildlife (flora and fauna) - Environmental concerns and the impact of tourism - Individual actions to preserve conservation 	<p>Health and Physical Education</p> <p>This term students will continue to work in groups to complete their health magazine (this will continue to integrate our work in English and digital technologies). Students will finalise learning which addresses:</p> <ul style="list-style-type: none"> - Keeping safe and developing a network - Healthy and safe friendships and relationships - Relaxation and sleep - Nutrition - Exercise - Legal drugs (caffeine, alcohol and tobacco) - Empathy - Tolerance - Mental health and wellbeing <p>Students will need to collaborate to complete and finalise their magazines. The due date is Friday 22nd May.</p> <p>Students will participate in a variety of fitness activities to develop wellbeing and physical health.</p>
<p>English</p> <p><u>Spelling</u> Students will receive a spelling activity sheet to complete throughout the week. They will have list words to learn and activities to complete, which aim to develop sentence structure, understanding of punctuation and enhance vocabulary and language conventions. A spelling test and dictation will occur on Fridays.</p> <p><u>Writing</u> The genre focus for this term will be narrative.</p>	<p>Mathematics</p> <p>This term we will undertake a number of mathematical tasks. These tasks will include</p> <ul style="list-style-type: none"> - Tables routine - continue to practise at home - Problem solving tasks (problematized situations for intellectual stretch and higher order thinking skills) - Reflection time (sharing problem solving skills with a family member to explain the processes used when solving a given problem. This can be done through written form or through discussion. You may also see if your family member can also solve the problems).

<p><u>Grammar</u> This term students will develop their knowledge of understanding different parts of sentences which include main clause, subordinate clause, phrases, conjunctions, subject and predicate as well as pronouns and verbs.</p> <p><u>Reading Comprehension</u> Reading activities will differ slightly this term. Students can engage in reading novels suited to their Lexile level. Students can logon to LiteracyPro and select e-books to read that also have quizzes attached.</p> <p>Please refer to the Skoolbag app for instructions on how to complete this.</p>	<p>The mathematical topics that will be of focus this term will be:</p> <p><u>Number</u></p> <ul style="list-style-type: none"> - Place value (reading and writing numbers) - Adding and subtracting positive integers - Multiplying and dividing positive integers - Order of operations <p>Each day four problem solving tasks will be sent as part of the daily correspondence. These tasks will centre around</p> <ul style="list-style-type: none"> - Measurement and geometry (fractions and decimals) - Statistics and probability
<p>NIT Subjects</p> <p><u>Science</u> - Claudine Green <u>Japanese</u> - Shannon Leonards <u>Performing Arts</u> - Ros Whenan</p> <p>Please refer to the Dernancourt School R-7 website and use the "Home Learning" tab to see tasks which need to be completed.</p>	<p>Homework</p> <p>The homework sheet will not be sent out this term. Students will be able to use this time to</p> <ul style="list-style-type: none"> - Complete tasks that were not finished during the day - Reading and LiteracyPro activities - Keep a journal of the work completed during the day - Discuss with a family member what they learnt

Regards

Elaine Lambos and Andrew Smith