

P5, P8 & P11 Term 2 Overview 2020

This term our focuses in English will be :

- Word Knowledge (vocabulary, spelling and grammar)
Understand how to apply knowledge of letter-sound relationships, syllables, and blending and segmenting to fluently read and write multisyllabic words with more complex letter patterns ([ACELA1826](#))
Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling ([ACELA1780](#))
- Narrative, Recount and Procedure writing
Create literary texts by developing storylines, characters and settings ([ACELT1794](#))
- Reading - focus on comprehension, oral fluency and selecting appropriate and varied texts.
-Premier's Reading Challenge focus
- Handwriting (South Australian Modern Cursive)
Write using joined letters that are clearly formed and consistent in size ([ACELY1684](#))
Write using clearly-formed joined letters, and develop increased fluency and automaticity ([ACELY1696](#))



Our focuses in Math will be :

Problem solving covering

- Money (+ x— ÷)
Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents ([ACMNA059](#))
Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies ([ACMNA080](#))
Create simple financial plans ([ACMNA106](#))
- Measurement
Calculate perimeter and area of rectangles using familiar metric units ([ACMMG109](#))
Convert between units of time ([ACMMG085](#))
Compare 12- and 24-hour time systems and convert between them ([ACMMG110](#))
Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies ([ACMMG088](#))
Connect three-dimensional objects with their nets and other two-dimensional representations ([ACMMG111](#))
- Times tables
Recall multiplication facts up to 10×10 and related division facts ([ACMNA075](#))



Our focuses in HASS (Humanities and Social Sciences) will be :

History:

- ANZAC Day 25th April
- Reconciliation Week
- Students sequence information about events and the lives of individuals in chronological order using timelines.
- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival ([ACHASSK085](#))
- The impact of a significant development or event on an Australian colony ([ACHASSK108](#))

Our focuses in Health and P E will be :

Identify, plan and practise strategies to promote health, safety and wellbeing
Describe strategies to make the home healthy, safe and active spaces
Participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments and health and wellbeing.

Our focuses in Visual Art & Design will be :

- Drawing
- Artist study
- Tate Gallery –kids site
- Students create designed solutions for each of the prescribed technologies contexts.



Our focuses in Digital Technology will be :

- Computer skills
- Typing skills
- Interactive numeracy and literacy games
- Finding information on Internet and using it for research